

School of Education

MHRD

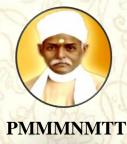
Govt. of India



(Under the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)

2ndNational Workshop on Blended Learning Approach for Teacher Educators 26-28th February, 2020





School of Education Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya (A Central University Established by an Act of Parliament in 1997) Gandhi Hills, Wardha - 442001, Maharashtra

About the University

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha was established to fulfill a dream of Mahatma Gandhi, the father of the nation. The University was created by an Act passed by the Indian Parliament in 1997 Section-3 of the Act mandates special and unique responsibility to the university to enrich Hindi language and literature by teaching and research and make it capable of becoming a world of language in the real sense of term.

About the School of Education

The School of Education, MGAHV, Wardha aims to develop qualified, dedicated and sensitive teachers, who understand the students as part of their social context and provide opportunities for co-creation of knowledge. It also aims at developing innovative curricula, pedagogy and teaching – learning material (including e-content) for use by the teachers, teacher educators, educational administrators, educational practitioners and researchers in the areas of teacher education and educational studies in general, besides strengthening the existing academic programmes for prospective secondary and senior secondary school teachers. It endeavours to promote excellence in faculty that would represent a thriving community of teachers, researchers & authentic thinkers imbibed with the spirit of connecting essence and fine elements of vast reservoir of knowledge and wisdom with contemporary pedagogic needs of various subject specific disciplines.

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

The PMMMNMTT is a central scheme launched by the MHRD, Govt. of India with all- India coverage. One of the important goals of the mission is to empower teachers and faculty members of higher education institutions through training, re-training, induction, orientation and refresher programmes in generic skills, pedagogic skills, and discipline specific content upgradation, ICT and technology enabled training and other appropriate interventions.

Three Day National Workshop

The potential need of integration of Open Educational Resources (OERs) and online courses is being felt in teacher education - both pre-service as well as in-service. Hardly a few teacher educators utilize web 2.0 services like blogs, groups and wikis and learning management system for transacting at least some of their classes online in synchronized and asynchronized manner. One of the key reasons for teachers' lack of self-efficacy and confidence in teaching online may be attributed to their lack of having experienced online learning themselves (Anderson, Standerford, &Imdieke, 2010). Self Pacing and flexibility are the most frequent benefits for both teaching and learning online. In addition, the interactions with course content, is an additional benefit of learning online. From the teaching perspective, one of the advantages of integrating online learning is that the teaching quality can be enhanced through online instructor-student interactions and student-student interactions. It may help the prospective teachers and the teacher educators to experience ongoing interactions and support in terms of continuous feedback and guidance for their project work as well as internship programme.

MHRD, Govt. of India had launched various massive open online courses (MOOCs) through Swayam platform in various disciplines to bring learning close to people and thus add to qualitative and quantitative expansion of education including teacher education.SWAYAM PRABHA conceived as group of 32 DTH channels devoted to telecasting of high-quality educational programmes on 24X7 basis has also been launched using the GSAT-15 satellite. However, the interventions like Swayam and Swayam Prabha would be successful only when the teachers and teacher educators have proper readiness and positive disposition towards integration of online learning with F2F learning.

This workshop aims to provide an experience sharing platform to the participants where they can have handson experience of blended learning / online teaching-learning strategies and interventions amalgamated with conceptual know-how of MOOCs, SWAYAM and Swayam Prabha..

Objectives

- ✓ To conceptualise various models and strategies of blended learning.
- ✓ To reflect upon the benefits and challenges of integrating face- to- face learning with online learning
- ✓ To share the experiences related to blended learning interventions.
- ✓ To discuss the process of integration of OER into F2F learning.
- ✓ To discuss the process of integration of an online course with F2F learning.
- ✓ To conceptualise the basic structural and functional details of MOOCs, Swayam and Swayam Prabha.

Tasks to be undertaken in the workshop

- ✓ Analyzing strategies of integrating online courses in day to day F2F teaching
- ✓ Exercising the basic skills of working with OER and online courses through LMS
- ✓ Assessing web 2.0 based applications and mobile applications for promotion of blended learning
- ✓ Reflecting upon basic structure and functioning of MOOCs, Swayam and Swayam Prabha
- ✓ Developing e-content using 4-quadrant approach on any topic of interest
- ✓ Developing an action plan for any of the courses the participants teach or desire to teach in future where they may integrate online courses with their day to day teaching



Chief Patron

Prof. Rajaneesh Kumar Shukla Hon'ble Vice Chancellor, MGAHV, Wardha

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Dr. Chandrakant S. Ragit Pro-Vice Chancellor, MGAHV, Wardha

Workshop Director

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Workshop Coordinator

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Members

Faculty members and staff of School of Education, MGAHV, Wardha

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra School of Education

अध्यापक शिक्षकों के लिए मिश्रित अधिगम उपागम

Blended Learning Approach for Teacher Educators

(February 26-28, 2020)

पंजीयन प्रपत्र

REGISTRATION FORM

Send scanned copy of the registration form on this email id: nationalworkshopmgahvbl@gmail.com by 15.02.2020

Name of the Participant (BLOCK Letters):
Father's/ Husband's Name:
Date of BirthGender (M/F)
Category (Gen/OBC/SC/ST/Others)Whether PwD (Yes/No)
Educational Qualification
Institution (with address)
DesignationTeaching Experience (Years & Months)
Date of Ph.D. registration (if Scholar)Subject
Accommodation if required at University: (Yes/No)
Mobile No: E-mail:

Signature of the Candidate

Forwarded by HOD/Dean/Registrar

Note:

(1) There is NO Registration fee.

(2) Travelling allowance will be reimbursed to the participants on submission of actual tickets up to 3AC by train.

(3) Only teacher educators and research scholars of Education Discipline can participate. There are limited seats for outside participants, who will be selected by the committee.

(4) Participation in this program will be treated 'on duty' as per notification issued by MHRD, Govt. of India.

(5) Last date for registration is 15.02.2020. An e-mail communication will be sent only to the participants selected for the workshop and the list of selected participants will be displayed on University website.

(6) Please carry copy of your AADHAAR card.

(7) Attendance in all sessions will be mandatory, your cooperation and punctuality in this regard will be highly appreciated.

(8) Send filled and scanned copy of the registration form on this email id: **nationalworkshopmgahvbl@gmail.com** latest by 15.02.2020.

*Kindly prefer communication through e-mail.

Workshop Director