

हिंदी का शिक्षण अध्ययन केंद्र
महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा द्वारा प्रायोजित

राष्ट्रीय संगोष्ठी

कक्षा व पाठ्यपुस्तकों से परे अधिगम की संस्कृति
15-16 मार्च, 2016

आयोजक : शिक्षा विद्यापीठ

महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा

महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय के शिक्षा विद्यापीठ द्वारा 15-16 मार्च, 2016 को कक्षा व पाठ्यपुस्तकों से परे अधिगम की संस्कृति विषय पर राष्ट्रीय संगोष्ठी का आयोजन किया जा रहा है।

- संगोष्ठी के उप-विषय निम्नलिखित हैं:-
- पाठ्यपुस्तकों की परिधि के परे पाठ्यचर्या नवाचार (Curricular Innovations beyond the Peripheries of Text books)
- प्रभावी कक्षागत प्रक्रिया के लिए वैकल्पिक शैक्षणिक अंतःक्षेप (Alternatives in Pedagogical Intervention for Effective Classroom Transactions)
- शिक्षण, अधिगम और जानने की प्रक्रिया में संकल्पनाओं का निर्माण (Construing the Constructs in teaching] learning and knowing)
- पृच्छा आधारित सीखना, न-सीखना एवं पुनः सीखना (Inquiry Based Learning: Learning] Unlearning and Relearning)
- कक्षा व कक्षा के बाहर विचार, खोज, व जिज्ञासा की संस्कृति (Culture of Curiosity : Thinking and Inventing in and outside the Classroom)
- मूल्यांकन प्रणाली में नवाचार युक्त रूपान्तरण (Innovative Transformations in Assessment System)

पंजीयन शुल्क : 400/- (शोध छात्रों के लिए)

600/- (शिक्षकों तथा शिक्षाविदों के लिए)

पंजीयन शुल्क संगोष्ठी स्थल पर लिया जायेगा।

यातायात सुविधा : चुने गए शोध पत्र प्रस्तुतकर्ता को विश्वविद्यालय के नियमानुसार यात्रा भत्ता दिया जायेगा।

महत्वपूर्ण तिथियाँ :

शोध पत्र सारांश (500 शब्दों तक) और पूरा शोध पत्र भेजने की अंतिम तिथि : 06 मार्च 2016

शोध पत्र - शोध पत्र सारांश स्वीकृत करने की अधिसूचना की तिथि : 07 मार्च 2016

ई-मेल द्वारा पंजीयन की तिथि : 8 मार्च 2016

वर्धा कैसे पहुँचें : सड़क तथा रेल द्वारा वर्धा पहुँचना सुविधाजनक है। सेवाग्राम तथा वर्धा नजदीकी रेलवे स्टेशन हैं। नजदीकी हवाई अड्डा नागपुर है जो वर्धा से 75 कि.मी. है।

ठहरने की व्यवस्था : बाहर से आये शिक्षाविद तथा शोध पत्र प्रस्तुतकर्ता को लिखित अनुरोध (07 मार्च 2016 तक) पर विश्वविद्यालय के छात्रावास में ठहरने की व्यवस्था की जाएगी।

आमंत्रित वक्ता :

प्रो. एस. पंडा, अध्यक्ष, एन.सी.टी.ई., नई दिल्ली.
प्रो. श्याम बी. मेनन, कुलपति, अम्बेडकर विश्वविद्यालय, दिल्ली.
प्रो. आर.सी. त्रिपाठी, आई.सी.एस.एस.आर., नेशनल फेलो, मनोविज्ञान विभाग, इलाहाबाद विश्वविद्यालय.
प्रो. आनंद प्रकाश, मनोविज्ञान विभाग, दिल्ली विश्वविद्यालय.
प्रो. भारती बवेजा, पूर्व अधिष्ठाता, शिक्षा विभाग, दिल्ली विश्वविद्यालय.
प्रो. सी बी शर्मा, अध्यक्ष, राष्ट्रीय मुक्त विद्यालय संस्थान, नोयडा.
प्रो. बी. के. त्रिपाठी, एन.सी.ई.आर.टी., दिल्ली.
प्रो. रीता अरोड़ा, पूर्व विभागाध्यक्ष, शिक्षा विभाग, राजस्थान विश्वविद्यालय, जयपुर.
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आयोजन समिति

मुख्य संरक्षक

प्रो. गिरीश्वर मिश्र, कुलपति,
म.गां.अं.हिं.वि.वि.वर्धा.

संयोजक

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समन्वयक

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डॉ. शिरीष पाल सिंह, सह. प्राध्यापक, शिक्षा विभाग
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सह आयोजन सचिव

श्री ऋषभ कुमार मिश्र,
श्रीमती पुष्पा नामदेव
श्री धर्मेन्द्र शंभरकर

आयोजन समिति के सदस्य

प्रो. बी.ई.गोटे
कु. सारिका राय शर्मा
श्रीमती शिल्पी कुमारी
श्री समरजीत यादव
कु. सुहासिनी वाजपेयी
डॉ. भरत कुमार पंडा
डॉ. रामार्चा पाण्डेय
डॉ. गुणवंत सोनोने
श्रीमती तक्षा शंभरकर
डॉ. अप्रमेय मिश्र
श्री सुनील विश्वकर्मा

किसी सूचना या पूछताछ के लिए संपर्क करें

दूरभाष क्र. — 07152— 230908

ठहरने और यातायात व्यवस्था के लिए : मो. 08007573829, 09403578403

शोध पत्र स्वीकृति के लिए : 09888801146, 09995253023, 08094950668

ई-मेल- soemgahvseminar@gmail.com

How to Reach Wardha: Wardha is well connected by road and rail. Nearest Railway Station is Sewagram and Wardha. Nearest Airport is Nagpur Airport which is 75 km. away.

Accommodation: For the outstation delegates and paper presenters' accommodation will be provided in the hostels of MGAHV, Wardha on written request received by 07/03/2015 only

Invited Speakers

Prof. S Panda Chairman, NCTE, New Delhi.
Prof. Shyam B Menon, Vice Chancellor, Ambedkar University, Delhi.
Prof. R C Tripathi ICSSR National Fellow, Dept of Psychology, Allahabad University
Prof. Anand Prakash, Dept of Psychology, University of Delhi
Prof. Bharati Baweja, Ex Dean Department of Education, University of Delhi, Delhi.
Prof. C B Sharma, Chairmen, National Institute of Open Schooling, Noida.
Prof. B K Tripathi, NCERT, Delhi.
Dr. Manoj Kumar Saxena, Dean, School of Education, CUHP, Dharamshala
Prof. Rita Arora, Former Head Department of Education, University of Rajasthan, Jaipur.
Prof. Harjeet Kaur Bhatia, Professor, Jamia Millia Islamia, Delhi.
Prof. Sanjeev Sonwane, Head University of Pune, Pune, Maharashtra.

Organising Committee

Chief Patron

Prof. Girishwar Mishra (Vice-Chancellor, MGAHV)

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Prof. Arbind K. Jha (Dean, School of Education)

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Mr. Sunil Vishwakarma

Teaching Learning Centre for Hindi Studies (Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya)

Sponsored

National Seminar

On

“Culture of Learning; Beyond Classrooms and Text Books”

March 15-16, 2016



Organised By



शिक्षा विद्यापीठ

School of Education

महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

वर्धा - 442001, महाराष्ट्र

Wardha - 442001, Maharashtra

If any further query please mail and contact us on following numbers

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For Accommodation and Travel support Mo. 8007573829, 09403578403

For Paper Acceptance - 09888801146, 09905253023, 08094950668

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About University

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya or Mahatma Gandhi International Hindi University was established to fulfil a dream of Mahatma Gandhi, the father of the nation. Mahatma Gandhi was of the firm opinion that Hindi should not only be the national language of the country but it should also gain the status of a world language. The dream of the Mahatma was reflected in the resolutions passed by the First World Hindi Conference organized in Nagpur in the year 1975. The first resolution demanded Hindi to be made one of the official languages of the United Nations Organisation and the second resolved to establish an International Hindi University at Wardha, the land where Gandhi ji experimented all programmes dear to his heart. The University was created by an Act passed by the Indian Parliament in 1997. Section-3 of the Act mandates special and unique responsibility to the University to enrich Hindi language and literature by teaching and research and make it capable of becoming a World language in the real sense of the term. Since 1997 the University is functioning as a residential University solely dedicated to the cause of Hindi. Spread in an area of more than two hundred acres, the fast coming University buildings are pleasant blend of aesthetics and functional utility.

School of Education of University was established in 2014 and presently running M.A Education, M.Phil, Ph.D, and B.Ed Programme and going to start M.Ed and B.Ed-M.Ed integrated programme from 2016-2017 Session.

About the Seminar

The quality of learning, stereotypical mode of curricular transaction in classroom, excessive academic burden on students and inadequate examination system have been the perturbing issues in country since the time immemorial. The traditional views of teaching learning i.e. teacher centred classroom and transaction of bookish knowledge have been criticised by the academicians and policy makers time and

again. An apparent paradigm shift in education has led us to view educational process as a socio-centric framework with student centred classrooms where students are developing knowledge and skills, coherent understanding and shared meaning by mutual interaction with peers and teachers. However, to what extent these alternative views have been successful in its endeavours – remains an unsolved question yet. With emphasis on learner centred classroom processes, many approaches have taken front seats, at least theoretically, to bring forth curricular reforms and quality education. Governments in past have constituted various committees and groups to discuss extensively on this issue. The Ishwarbhai Patel Review Committee (1977), National Council of Educational Research and Training (NCERT) Working Group (1984) and National Policy on Education (NPE) Review Committees (1990) made several recommendations to reduce the academic burden on students. The curriculum development agencies are generally in agreement with the recommendations of the committee and assure the public that these would be kept in view at the time of the forthcoming revision of curricula. But the problem, instead of being mitigated, becomes more acute when a new curriculum is introduced. The implementation of such curriculum is also often not aligned with the goals with which such curricular framework is shaped.

The paradigm shift from behaviourism to cognitivism to constructivism to constructionism has spawned many new theories to help us not only better understand human learning but to design more effective ways to facilitate learning and knowing through teaching. The research into the perception, memory and apprehension of human cognition that cognitivism and constructionism has engendered is an important step in the evolution of our understanding of human cognition. There is a sincere need to go beyond the traditional textbook oriented teaching learning and promote in children the spirit of inquiry based learning, develop in them curiosity,

creativity and bring out innovative ways of looking at and dealing with the issues at hand. This calls for articulating and developing a pedagogical framework for teachers as well so that they may be acquainted with the nuances of the issues and their corresponding solutions in the light of the paradigm shift in teaching learning and knowing. In the light of the above, the following issues, specifically, needs to be addressed in order to come out with some genuinely meaningful measures to uplift the quality of teaching learning and knowing:

Keeping the above facts in mind, there is an urgent need to analyze the paradigm shifts in teaching, learning and knowing in modern

context which has brought to us unique kind of challenges. The proposed seminar would bring together teachers, teacher educators, academicians, researchers, scholars and educational practitioners to deliberate upon the above stated issues and churn out suggestive measures to make the teaching learning process more meaningful, enjoyable and substantive. The outcome of the seminar would certainly help us understanding the psychological and epistemological knowledge system base in the field of teaching, learning and knowing which has strong influence on our policy making and interventions, especially in the context of going beyond the perimeter of textbooks as well as beyond the linear thinking.

Theme of the Seminar: “Culture of Learning: Beyond Classrooms and Text Books”

Sub-Theme(S):

- Curricular Innovations beyond the Peripheries of Textbooks.
- Alternatives in Pedagogical Intervention for Effective Classroom Transactions.
- Construing the Constructs in teaching, learning and knowing.
- Inquiry Based Learning: Learning, Unlearning and Relearning
- Culture of Curiosity, Thinking and Inventing in and outside the Classroom.
- Innovative Transformations in Assessment System.

Call for Papers

We invite quality research paper on any of the above broad areas. Papers should be original and not under consideration for any other publication. The decision about the acceptance or non-acceptance of the paper will be communicated to the authors in due process. Only selected papers will be published in the souvenir/Edited Volume of the conference. A manuscript should be in 12-point type and should not normally exceed 5,000 words. Manuscripts should be submitted as Word documents. Each manuscript must accompany an abstract of not more than 500 words Abstracts and Full Papers which includes title and author's name and address including e-mail and mobile numbers of authors will be accepted through e-mail attachments only on following email id- soemgahvseminar@gmail.com. Please use MS Word, font type Times New Roman & font size 12 in single line spacing for English and kruti dev 010 for Hindi.

Registration Fee: 400/- for research scholars, 600/- for teachers and academics.

Fee will be collected at Venue

Travel Support

For selected paper Presentators TA will be reimbursed by University as per guideline of the University. No local T.A. will be provided.

Important Dates:

Last date for submission of extended Abstract (500 words) and Full Paper : 06/03/2016

Notification of Acceptance of Abstract : 07/03/2016

Registration through e-mail : 08/03/2016

Teaching Learning Centre for Hindi Studies,
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha
Sponsored
National Workshop on Teaching Online Courses using Moodle
12th -14th March 2016
Organized By
School of Education
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha – 442001, Maharashtra



Introduction

Moodle is a very promising technological and pedagogical model that has received a lot of attention during the last few years. The workshop is designed to build the capacity of the faculty members to design, transact and assess online courses in different disciplines using Moodle–LMS platform. The general objective of the workshop is to raise the capacity of the faculty to use Moodle LMS platform for effective delivery of courses in higher education in blended as well as online modes. This workshop is a great starting point for effective teaching in the 21st century learning environment.

Objectives of the Workshop

1. To use Moodle as an adjunct to face-to-face teaching and to teach in a fully online mode
2. To create an environment for Learning & Teaching an Online course using Moodle.
3. To sensitize for instructional Design of online courses.
4. To use blended learning approach for understanding the process of planning, designing and implementing online courses
5. To create better and active communication and collaboration with the students
6. To design and manage assessment of learning using Moodle
7. To orient for use of open education resources based e-learning

Target Group

Faculty members of Mahatma Gandhi International Hindi University, Professors, Associate Professors and Assistant Professors from Other Universities with working knowledge of computers.

How to Participate

Interested scholars may get registered for workshop by sending an email on following email id - soe.mgahv@gmail.com/rishabhrkm@gmail.com till 09/03/2016. Since seats for workshop are limited so participants will be invited on first come first serve basis.

Invited Experts

Prof T V Prabhakar
Professor
Department of Computer Science and Engineering
Indian Institute of Technology, Kanpur.

Dr. O.S.K.S. Sastri
Dean School of Physical and Material Sciences
Central University of Himachal Pradesh
Dharmshala, H.P

Prof K Srinivas
Professor ICT, NUEPA, New Delhi

Organizing Committee**Chief Patron**

Prof Girishwar Mishra (VC, MGAHV)

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