

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2025-26

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Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): 07/10/2019

https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIQA/2019-20_notification_2872.pdf

1.2 Details of Director, CIQA

- Name: Prof. Anand Patil
- Qualification: Ph.D.
- Appointment Letter and Joining Report: Upload (PDF)
<https://drive.google.com/file/d/183zHQYPreU2tVFb-Anw1oZlr5k805lEj/view?usp=sharing>

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Kumud Sharma	Hindi	02.01.2025
b.	Three Senior teachers of HEI	Member 1	Prof. Krupa Shankar Chaubey	Journalism	02.01.2025
		Member 2	Prof. Digambar M Tangalwad	Sociology	02.01.2025
		Member 3	Prof. Janardan Kumar Tiwari	Law	02.01.2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. Gopal krushn Thakur	Education	02.01.2025
		Member 5	Prof. Farhad Malik	Anthropology	02.01.2025
		Member 6	Dr. Balaji Chirde	History	02.01.2025
d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. S Jilani	Environmental Technology	02.01.2025
		Member 8	Prof. Jogendra Singh Bisen	Linguistic, Fiction	02.01.2025
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration Member 10 Finance	Registrar Finance Officer	M.Com MBA(HR)	02.01.2025
f.	Director, CIQA	Member Secretary	Prof. Anand Patil	Hindi	02.01.2025

Type of HEI: Dual Mode University

If No, reason thereof

YES

a. No. of meetings held every year: 01-02

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	25/06/2025	02	https://drive.google.com/file/d/1qy7n84_d49t6HTY2loG2jVdIWxA_waC8/view?usp=sharing	08/07/2025

From **<July,2025>** academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	DIRECTORATE OF DISTANCE EDUCATION	CERTIFICATE IN CHINESE LANGUAGE	6	16	10+2	3000/-	07/06/2021	1	3	3	0	6

From <July,2025> academic session:

[illegible]

HEI ID: HEI-U-0314**Name of HEI: MGAHV****Type of HEI: Dual Mode University****1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From <July, 2025> academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No.	Name of the Department	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	DIRECTORATE OF DISTANCE EDUCATION	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	1	32	GRADUATION	4750	NA	1	4	1	0	5
3.	DIRECTORATE OF DISTANCE EDUCATION	POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS	1	32	GRADUATION	6750	NA	4	31	11	0	42
4	DIRECTORATE OF DISTANCE EDUCATION	POST GRADUATE DIPLOMA IN TRANSLATION	1	32	GRADUATION	5000	NA	1	3	3	0	6

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July, 2025> academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No.	Name of the Department	Undergraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	DIRECTORATE OF DISTANCE EDUCATION	BACHELOR OF EDUCATION	2	80	AS PER NCTE NORMS	20000	F.NO. 40-16(2021) (ODL)(DEB-II) 08 NOV 2021	17	324	176	0	500

HEI ID: HEI-U-0314

Name of HEI: MGAHV

Type of HEI: Dual Mode University

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <July, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Post Graduate Degree	Duration (years)	No of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	DIRECTORATE OF DISTANCE EDUCATION	MASTER OF BUSSINESS ADMINISTRATION	2	80	GRADUATION	20000	F.NO. 1-10/2025(DEB-SR) 10TH APRIL 2026	1	6	3	0	9
2.	DIRECTORATE OF DISTANCE EDUCATION	MASTER OF ART (HISTORY)	2	80	GRADUATION	7000	F.NO. 40-16(2021) (ODL)(DEB-II) 08 NOV 2021	1	4	2	0	6

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA: -

Sr.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Samarth ERP System, Video Recording and Counseling.	https://ddemgahv.samarth.edu.in/index.php/site/login
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution.	Online Admission and Examination Process	https://ddemgahv.samarth.edu.in/index.php/site/login
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Program Development, Student Support Services, contact class.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The conventional mode teachers are member of Board of Studies and Editorial Board. They are also nominated as course coordinator.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Developing feedback forms which can be filled manually/online email etc, Counseling on telephone mobile.	https://hindivishwa.org/contactUS.aspx
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement.	Response for admissions, Performance in exam, No. of Placement/ Promotions	https://drive.google.com/file/d/1qy7n84_d49t6HTY2loG2jVdIWxA_waC8/view?usp=sharing
7.	Implementation of its re-commendation through periodic reviews.	Yes, CIQA minutes presented in statutory bodies for further implementation of its recommendation.	https://drive.google.com/file/d/1qy7n84_d49t6HTY2loG2jVdIWxA_waC8/view?usp=sharing

8.	Workshops/seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Organized Meeting with Learning Support Centre for quality enhancement.	https://mgahv.in/Pdf/dist/WEB 2026/LSC Coordinator Meeting Report 10 04 2026.pdf
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution.	Best Practices are uploaded on university website	http://www.mgahv.in/Pdf/dist/WEB 2022/Best Practices CIQA001.pdf
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	All the reports, statistics submitted to UGC-DEB and uploaded on Website.	https://hindivishwa.org/pdf/iqac/aishe_certificate 2024 25.Pdf
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme.	All PPRs Approved by Statutory Bodies of Directorate.	http://www.mgahv.in/Pdf/dist/Suchna/PPR Bom Approval.pdf
12.	Mechanism to ensure the proper implementation of Programme Project Reports.	All the activities are done as per guidelines.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	Directorate using Samarth ERP for maintenance of records.	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job Market.	Directorate offering certificate Programmes according to Market demand.	https://mgahv.in/Pdf/Dist/WEB 2025/Admission Notice July Session 25 04 07 2025.Pdf

15.	Facilitated system-based research on ways of creating learner centric environment and to bring about qualitative change in the entire System.	The relevant information is uploaded on university website	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74&csgid=66
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	IQAC is established in university	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
17.	Measures adopted to ensure internalization and Institutionalization of quality Enhancement Practices through periodic accreditation and audit.	The relevant information is uploaded on university website.	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines.	IQAC is established in university	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	IQAC has been initiated these practices	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Report of IQAC and CIQA are uploaded on university website	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
21	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.		
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution Annually to the Commission.	In Process	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114

22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes.	All the matter of CIQA presented to Competent Authority for approval	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes.	SLM are prepared as per guidelines	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77
24.	Promoted automation of learner support services Of the Higher Educational Institutions.	Through SAMARTH Software.	https://mgahvdde.samarth.ac.in/index.php
25.	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	External members are nominated in BoS	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Process has been initiated	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution		https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein.		https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	In process	-

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:-

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organization Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	YES	https://hindivishwa.org/contentdtl.aspx?category=1&cgid=1
2.	Articulation of Higher Educational Institution Objectives	YES	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=70&csgid=67
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	YES	https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIOA/2019-20 assurance 2874.pdf
4.	Programme Monitoring and Review	YES	https://drive.google.com/file/d/1qy7n84_d49t6HTY2loG2jVdIWxA_waC8/view?usp=sharing
5.	Infrastructure Resources	YES	http://www.mgahv.in/Pdf/dist/Suchna/Builtup Area certificate.pdf
6.	Learning Environment and Learner Support	YES	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74&csgid=66
7.	Assessment and Evaluation	YES	https://mgahv.in/Pdf/Dist/WEB 2025/Prospectus 2025 28 07 25.Pdf (please refer to page no.40)
8.	Teaching Quality and Staff Development	Teachers are encouraging to participate in ODL workshops/seminars	http://www.mgahv.in/Pdf/dist/Suchna/Teaching Quality and Staff.pdf

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V(3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:-

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	YES	https://mgahv.in/Pdf/Dist/WEB_2025/Prospectus_2025_28_07_25.Pdf (please refer to page no.18&20)
2.	Validation	YES	http://www.mgahv.in/Pdf/dist/Suchna/UGC_DEB_Recognition_Letter.pdf
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner SupportCentre's (for Open and Distance Learning programmes) b. Reports from ExaminationCentre's c. External Auditor or otherExternal Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institutionlevels e. Reporting and Analytics bythe Higher Educational Institution f. Periodic Review	YES	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114 https://hindivishwa.org/distance/

PART-III: Human Resource and Infrastructure Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Prof. Anand Patil, Ph.D., Director

3.2 Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure - IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

As per UGC Regulations, 2020.

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	01	03	Yes	
PG	04	04	Yes	
PGD	03	05	Yes	

S. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designati on	Qualific ati on	Experi ence	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and joining report
							Type	Gross salary/ month	Contr act period	
										Upload pdf
1.	Post Graduation Diploma In Computer Application	01	Dr. Harshalata J Petkar	Assistant Professor	PhD	109 Months	Regular	145280		16/05/2017

HEI ID: HEI-U-0314**Name of HEI: MGAHV****Type of HEI: Dual Mode University**

2.	Post Graduation Diploma In Journalism and Mass Communication	03	Prof. Kripa Shankar Chaubey	Professor	PhD	132 Months	Regular	345080	16/07/2015
			Sandeep Verma	Assistant Professor	PhD	193 Months	Regular	188170	15/05/2010
			Dr. Akhtar Alam	Assistant Professor	PhD	204 Months	Regular	216540	10/07/2009
3.	Post Graduate Diploma In Translation	01	Dr. Shailesh Marji Kadam	Assistant Professor	PhD	229 months	Regular	204480	24/05/2007
4	Master of Business Administration	02	Dr. Ravindra T Borkar	Associate Professor	PhD	159 months	Regular	314820	30/01/2013
			Dr. Aarushi Verma	Assistant Professor	PhD	83 months	Contract	50000	18/07/2019
5	Bachelor of Education	03	Prof. Gopal krushn Thakur	Professor	PhD	232 months	Regular	298080	01/12/2015
			Dr. Gunwant Sonone	Assistant Professor	PhD	209 months	Contract	50000	18/07/2019
			Dr. Aditya Chaturvedi	Assistant Professor	PhD	177 months	Contract	50000	18/07/2019
6.	Master of Arts (History)	02	Dr. Rakesh Mishra	Associate Professor	PhD	231 Month	Regular	256800	16/03/2007
			Dr. Munnalal Gupta	Assistant Professor	PhD	157 Month	Regular	177630	27/05/2013
7	Certificate in Chinese	01	Dr. Anirvan Ghosh	Assistant Professor	PhD	227 Month	Regular	193120	09/07/2007

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	01
Assistant Registrar	1	01
Section Officer	1	02
Assistants	3 (2 for DM Universities)	07
Computer Operator	2	02
Multi-Tasking Staff	2	02

(Attach duly attested photocopy of appointment letter with salary details

https://hindivishwa.org/pdf/Salary_January_2023.pdf

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centers; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sr.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the fulltime faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centre's or Learner Support Centre's is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centre's shall be allotted to any private organizations or unapproved HigherEducational Institutions.	Yes	
4.	The examination centers must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes	
5.	The number of examination center's in a city or state must be proportionate to the studentenrolment from the region	Yes	
6.	Building and grounds of the examination center must be clean and in good condition.	Yes	
7.	The examination Centre must have an examination hall with adequate seating capacityand basic amenities	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

Sr.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination Centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination Centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	NA Exam was conducted offline	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and Their certification.	YES https://mgahv.in/Pdf/Dist/result/BEd_IVth_Sem_Result_Exam_Sep_25_10_02_2026.Pdf	

HEI ID:**Name of HEI:****Type of HEI:**

3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	YES	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	YES https://drive.google.com/file/d/1AG8ItEhafvlHZcjU64qSEnNSeX4hIIdM/view?usp=sharing	

HEI ID:**Name of HEI:****Type of HEI:**

		https://drive.google.com/file/d/1vfSjt4XQL1LnJx5Dz_xSftiIEb_BSA/view?usp=sharingupload	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	YES	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	YES https://drive.google.com/file/d/1mHi6MjiSjlkua4Bt6SH18lkrCSUGX1Gi/view?usp=sharing	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	YES	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination Centre as given under these regulations.	YES	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination Procedure.	YES https://drive.google.com/file/d/1ix1s24hWV44Zo0eDWR5tQ5iUdpT4caKm/view	
	(b) Availability of biometric system	NO	

HEI ID:**Name of HEI:****Type of HEI:**

	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	YES	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in charge of examination Centre to the Higher Educational Institution	YES	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	YES	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	YES https://drive.google.com/file/d/1tuD3bPfvyU83hdgW-u8l67Wmvz1NQjM/view?usp=sharing	
	(b) It shall be mandatory to have observer Report submitted to the Higher Educational Institution	YES https://drive.google.com/file/d/1FS6l8RJbwl00YiF2sotnx5V2q6H6ePb-/view?usp=sharing	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer-based testing) within Territorial Jurisdiction, in the examination Centre as mentioned in These regulations.	YES Examination are conducted Offline.	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	YES	

HEI ID:**Name of HEI:****Type of HEI:**

14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination Centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centre's shall be allotted to private organizations or unapproved Higher Educational Institutions	YES https://mgahv.in/Pdf/dist/WEB 2024/Exam Notice Jan 2025 28 11 2024.pdf	
15.	The Learner Support Centre's, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centers provided, they fulfill the criteria of an examination Centre as defined in these regulations	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=73	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution.	YES http://www.mgahv.in/Pdf/dist/Suchna/Territorial Jurisdiction MGAHV.pdf	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	YES	
	(b) Each award shall also be uploaded on the National Academic Depository	NO	In process

HEI ID:**Name of HEI:****Type of HEI:**

18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	YES https://drive.google.com/file/d/1ts9T-UJtLBC-C15kRdwKl0WZW0W8UGH6/view?usp=sharing	
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4.3 Whether any examination held through online mode. NO

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NA

4.4 Result and Student Progression**For UG, PG and PGD programme**

Semester beginning	Programname	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July-2024 & Jan-2025	B.Ed. Ist Sem	500	475	424	89.26%	100%
	B.Ed. IInd Sem		459	405	88.23%	100%
	MSW Ist Sem	148	114	76	66%	81.57%
	MSW IInd Sem		109	85	78%	79.06%
	MA Hindi Ist Sem	24	06	03	66%	25%
	MA Hindi IInd Sem		04	01	25%	100%
	MAHS Ist Sem	11	02	01	50%	100%
	MAHS IInd Sem		01	01	100%	100%
	MAS Ist Sem	08	04	02	50%	50%
	MAS IInd Sem		03	01	33%	00
	MAPS Ist Sem	08	04	01	25%	100%
	MAPS IInd Sem		03	02	66%	100%
	PGDCA Ist Sem	77	40	One Yr. Course	17	82%
	PGDCA IInd Sem		40		20	100%
	PGDT Ist Sem	13	03		66%	00
	PGDT IInd		03		66%	100%
	BJ	13	06		100%	100%
	PGDJMC	11	04		25%	25%

HEI ID:

Name of HEI:

Type of HEI:

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Directorate follows the guidelines mentioned in the Regulation regarding PPR and prepare PPR for each programme. Approval of Statutory Authorities is already submitted.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’-As per Annexure-VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The University has a system of planning and development of Programmes offered through distance mode. As per the UGC Regulations 2020, the University has developed Programme Project Reports (PPRs) of various programmes offered by the University have been approved by Board of Studies, Management Board and the Academic Council of the University. <https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77>

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

We followed and ensured the process for SLM preparation as mentioned in Regulation, 2020.

<https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77>

HEI ID:**Name of HEI:****Type of HEI:****Part – VI: Programme Delivery through Learner Support Centre (LSC)****6.1 Details of personal contact programmes implemented:**

Please provide information in respect of programmes at UG, PG and PGD

Programmes Academic Session July-2025

Sr. No.	Programmesname	CentreName	No. of Centre's conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1.	MASTER OF BUSINESS ADMINISTRATION	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	01	As Per Guidelines	09	06
2.	BACHELOR OF EDUCATION	https://mgahv.in/Pdf/dist/WEB 2025/BEd o dl 2025 26 Admission Revised list 08 10 2025.pdf	17	As Per Guidelines	500	458
3.	MASTER OF ART (History)	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	01	As Per Guidelines	06	04
4.	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	01	As Per Guidelines	05	04
5.	POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	04	As Per Guidelines	42	34
6.	POST GRADUATE DIPLOMA IN TRANSLATION	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	01	As Per Guidelines	06	04
7.	CERTIFICATE IN CHINESE LANGUAGE	https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	01	As Per Guidelines	05	03

HEI ID:**Name of HEI:****Type of HEI:**

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Directorate established the LSC for the help of the student in distance mode. For that purpose, DDE has already developed the guidelines for identification and establishment of LSCs. We are in process to review our LSC list to match the terms and conditions laid by the Regulation, 2020.

6.3 LSC wise enrollment details

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This is LSC or how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student
1	Directorate of Distance Education, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha. 442001	01	Maharashtra	MGAHV, Wardha	Government	Prof.Gopal krishna Thakur Dr. Gunwant Sonone Dr.Aditya Chaturvedi Dr. Ravindra T Borkar Dr.Aarushi Verma Prof.Kripa Shankar Chaubey Dr.Sandeep Verma Dr.Akhtar Alam Dr.Harshalata J Petkar Dr.Shailesh Marji Kadam Dr. Rakesh Mishra Dr. Munnalal Gupta Dr. Anirvan Ghosh	Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D	13	Bachelor Of Education Master Of Business Administration Post Graduate Diploma In Journalism And Mass Communication Post Graduate Diploma In Computer Applications Post Graduate Diploma In Translation Master of Arts (History) Chinese Language	114

HEI ID:			Name of HEI:			Type of HEI:				
2	Aasha Devi Collage Of Education Khemana Road, Sadulpur Dist.-Chura (Raj.)- 331023 Mob. No. – 9413887455	01	Rajasthan	Maharaja ganga Singh University Bikaner	Private	Coordinator: Dr.Gurjeet Bines Gill 9461005344 Dr.Kaushal Kumar Pur 9413887455	Ph.D. Ph.D.	01	Bachelor Of Education	50
3	B. R. Khokhar Memorial Shikshan Santhan, Khatiyon Ka Mohalla, Kuchaman City, Dist- Nagour State- Rajasthan - 341508. Mob. No. 9549656706 /9413926720/01586-223482	01	Rajasthan	Maharshi Dayanand University Ajmer	Private	Coordinator: Dr. Gangaram 9549656712 Smt. Manoj Meel 9413926720	PhD M.Ed.	01	Bachelor Of Education	29
4	Babua Jee Snatak Mahavidyalya Vill+Post-Pindi Lar, Salempur Dist.-Deoria State-Up-274508, Mob.No. 9559900818	01	Uttar Pradesh	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur	Private	Coordinator: Vipin Kumar Gupta 9559900818 Counselor: Atul Pati Tripathi Ravi Ranjan Singh Vivek KumarSingh	B.Ed., M.Ed.,NET B.Ed., M.Ed.,NET B.Ed., M.Ed.,NET	06	Bachelor Of Education	07
5	Bharat Vidya Peeth College Of Education, V.P.O- Kasandi Teshil- Gohana, Dist.- Sonipat State- Haryana- 131305 Mob.No.9215178368/9215215559	01	Haryana	Maharshi Dayanand University Rohtak	Private	Coordinator: Dr. Sanjay Kumar 9215178365 Counselor: Dr. Sarita Devi Dr. Sonu Rani Seema Rani Neeraj Dr. Sandeep Ramesh Chander	PH.D PH.D PH.D NET NET PH.D M.Phil	7	Bachelor Of Education	22

HEI ID:		Name of HEI:				Type of HEI:				
6	Indian College Of Education Raipur Road, Belsonda, Mahasamund, Cg-493445, Mob. No. 07587145303 Ph. No. 07723-299014	01	Chhattisgarh	ravishankar shukla university, CG	Private	Coordinator: Chumul 9131580533	M.Ed	01	Bachelor Of Education	14
7	L.N. MISHRA COLLEGE OF BUSINESS MANAGEMEN T BHAGWANP UR CHAWK, DIST.- MUZAFFARP UR STATE- BIHAR 842001 MOB. NO. 9431013368	01	Bihar	Bihar State University	Private	Coordinator: Dr. A.R. khan 9934220060 Dr. Rudra Narayan Chaudhari	PhD PhD	01	Bachelor Of Education	04
8	Mahatma Gandhi College Of Education In Front Samajik Nyay Bhavan, Banjara Colony, Khokadpura, Dist.- Aurangabad-431001 State- Maharashtra Mob. No. 9923989309 / 0240-2342969	01	Maharashtra	Babasaheb Ambedkar Marathwada Vidyapith,Aur abad	Private	Coordinator: Sushil Uttamrao Borge 9923989309 Prof. Vikrant Karevar 9175007100	M.Ed. PhD	01	Bachelor Of Education	30
9	Mahaveer Jain Vidhyalaya Santhan,Keer Ki Chowki, Badgaon-Bhinder Udaipur(Raj) State- Rajasthan-313603 Mob.	01	Rajasthan	Mohanlal Sukhadia University, Udaipur	Private	Coordinator: Dr. Himmat lal Vya 9460372195 Bherudas Vaishnav 9421417778	Ph.D. M.Ed.	01	Bachelor Of Education	50

HEI ID: Name of HEI: Type of HEI:										
	No. 0941416883 2/ 0294- 2465838									
10	MATOSHRI SAYRABAI CHAMPALAL JI CHOPADA BED COLLAGE ,TANK ROAD, KHAMGAON DIST.- BULDANA STATEMAHA RASHTRA- 444303 MOB. NO. 9981215959 /07263- 256621		Maharashtra	Amaravati University, Amravati					Bachelor Of Education	30
11	R.K.D.F. UNIVERSITY AIRPORT BY PASS ROAD, GANDHINAG AR, BHOPAL DIST.- BHOPAL- 462033 MOB. NO. 9421927115, 7552740305	01		RKDF University ,	Private	Coordinator: Dr.B N Singh 9421927115 Dr. Rekha Nayak	Ph.D. Ph.D.	01	Bachelor Of Education	30
12	Dr. Radha krishnnan Teacher Training College, Dedwana Road, Kuchaman City, Dist. Nagaur, Rajasthan- 341508 Mob. No. 9414433168	01	Rajasthan	Maharshi Dayanand University Ajmer	Private	Coordinator: Dr. Vandana Gour 9983755388 Sunita Kanwar 9982814009	PhD M.Ed.	01	Bachelor Of Education	30
13	Rose Teacher's Training College B-97- 98, Jamuna Puri, Murlipura Scheme,	01	Rajasthan	University Of rajasthan	Private	Coordinator: Mordhawaj Singh 9413669445 Sunil Bijarneey 9549656709	M.Ed. M.Ed.	01	Bachelor Of Education	30

HEI ID:		Name of HEI:				Type of HEI:				
	Road No. 1, Vki, Jaipur, Dist.-Jaipur State- Rajasthan Mob. No. 9549656709 / 0141- 2333956									
14	Shantiniketan Womens College Of Education, 039,Near Uppalwadi Indusstrial Estate, Kamptee Road, Nagpur- 440026 Tel. 0965776674 0	01	Maharashtra	RTM University,N agpur	Private	Coordinator: Dr. Vandana Benjamin 9657766740 Shree Ram 9325290167	PH.D M.Ed.	01	Bachelor Of Education	34
15	Sidheshwar Vinayak Teacher Training College , Salumber Road, Dharyawad Dist.- Pratapgarh 313001 State- Rajasthan Ph. No. 9928633855 / 9414353154	01	Rajasthan	Mohan Lal Sukhadia University, Udaipur Rajasthan	Private	Coordinator: Dr. Abhimanyou Bashi 9799806998 Dr. Binu Jhanwar 9799806998 Counselor Dr. Abhimanyu Vashis Mrs. Sudha Jain Mrs. Anjali Thakur Mr. Preetam Choubisa Mrs. Ankita Sharma	Ph.D M.Ed. M.Ed. M.Ed. M.Ed. M.A.	06	Bachelor Of Education	30
16	Taigore Shikshak Prashikshan Sansthan, Mirdha Nagour, Kuchaman City Dist- Nagaur, State- Rajasthan - 341508 Mob. No. 9783067000	01	Rajasthan	Maharshi Dayanand Saraswati University, Ajmer	Private	Coordinator: Mr. Babulal Bunkar 9828272890 Parma Ram 8003080773	M.Ed. M.Ed.	01	Bachelor Of Education	30

HEI ID:			Name of HEI:				Type of HEI:			
17	Yashogatha Shikshan Prasarak Mandal Ramtekpura, Akot, Dist.-Akola – 444101 Mob. No. - 9850363939	01	Maharashtra	Amaravati University, Amravati	Private	Coordinator: Dr. Vaishali Ragde 7757978264 Dr. Rajesh S Bole 9763940287	PhD PhD	01	Bachelor Of Education	30
18	PGDAV Evening, Nehru Nagar, New Delhi-110065 Phone/Mobile No.	01		University of Delhi	Government	Dr. R.K. Gupta	Ph.D	02	B.A. All Pg Diploma	03
19	Babua Jee Snatak Mahavidyalaya Vill+Post-Pindi Lar, Salempur Dist.-Deoria State-Up-274508, Mob.No. 9559900818	01		Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur	Private	Coordinator: Vipin Kumar Gupta 9559900818 Counselor: Atul Pati Tripathi Ravi Ranjan Singh Vivek KumarSingh	B.Ed., M.Ed.,NET B.Ed., M.Ed.,NET B.Ed., M.Ed.,NET	06	Post Gradation Diploma In Computer Application	02
20	Mahatma Gandhi Central University Motihari Dist- East Champaran Bihar 845401 Mob-	01		Mahatma Gandhi Central University Motihari	Government	Prof Sanjay Shrivastava		01	Post Gradation Diploma In Computer Application	05

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Offcampus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counselors	Program-mes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA

HEI ID:**Name of HEI:****Type of HEI:****6.5 Delivery of Self-Learning Material**

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July)	Date SLM of delivery	Whether delivered SLM To learners within a fortnight from the date of admission
Printing Material	15/10/2025	02/12/2025	YES
Audio-Video Material	15/10/2025	15/12/2025	YES
Online Material	15/10/2025	15/12/2025	YES
Compute based Material	15/10/2025	15/12/2025	YES

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: No**

a. Provide details as under:

Sr. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of Total courses in a particular programme in A semester (Semester wise programmes wise)
	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

HEI ID:

Name of HEI:

Type of HEI:

Part – VII: Self Regulations through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

Sr.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=112&csgid=0	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	YES https://hindivishwa.org/pdf/act/ACT_MGAHV_new_17_09_13.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	YES http://www.mgahv.in/Pdf/dist/Suchna/UGC_DEB_Recognition_Letter.pdf	
4.	Programme details including brochures or programme guide inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure.	YES https://mgahv.in/Pdf/Dist/WEB_2025/Prospectus_2025_28_07_25.Pdf	
5.	Programme-wise information on syllabus, suggested readings, contact points for counseling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centre's with addresses and contact details (for Open and Distance Learning mode), their working hours and counseling (for Open and Distance Learning mode) Schedule;	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counseling/mentoring,	YES https://mgahv.in/Pdf/Dist/WEB_2025/P	

HEI ID:**Name of HEI:****Type of HEI:**

	assignments and feedback thereon, examinations, result declarations etc.	rospectus 2025 28 07 25.Pdf (Please refer page 18-20)	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	YES https://hindivishwa.org/contactUS.aspx	
8.	Information regarding all the programmes recognized by the Commission	YES http://www.mgahv.in/Pdf/dist/Suchna/UGC DEB Recognition Letter.pdf	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded.	YES https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf https://mgahv.in/Pdf/dist/WEB 2025/July 25 General course Admitted Student List 15 10 25.pdf	
10	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	YES https://mgahvdde.samarth.edu.in/index.php/site/faq	
12.	List of the 'Learner Support Centers' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	YES https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=76	

HEI ID:**Name of HEI:****Type of HEI:**

13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	YES https://mgahv.in/Pdf/dist/WEB 2025/DE Notice Exam Sept 25 21 07 25.pdf	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	YES https://mgahv.in/Pdf/dist/WEB 2025/DE Notice Exam Sept 25 21 07 25.pdf	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	YES https://mgahv.in/Pdf/Dist/WEB 2025/Prospectus 2025 28 07 25.Pdf (Please refer page 18-20)	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	YES https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114	

HEI ID:**Name of HEI:****Type of HEI:**

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sr. No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centre's (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	YES
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favor of the Higher Educational Institution.	YES
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES

HEI ID:**Name of HEI:****Type of HEI:**

5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	YES
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	YES
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force	YES

HEI ID:**Name of HEI:****Type of HEI:**

8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	YES
8. (d)	The conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	YES
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES
8. (h)	Pay and other emoluments payable for each category of teachers and other employees.	YES

HEI ID:**Name of HEI:****Type of HEI:**

8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support Centre's (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	YES
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study.	YES
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it.	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study	YES

HEI ID:**Name of HEI:****Type of HEI:**

	which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading.	YES

HEI ID:

Name of HEI:

Type of HEI:

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Directorate email to the students about the **Grievance Redressal Mechanism** which is provided by the UGC-DEB or designed and developed by the HEI.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NIL	NIL

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

PROF. AWADESH KUMAR SHUKLA, PROFESSOR.

VINDOD VAIDYA, ASSISTANT REGISTRAR

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	yes

HEI ID:

Name of HEI:

Type of HEI:

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1. SLM uploaded on University Website.
2. Samarth ERP operationalized.

10.2 Best Practices of the HEI

1. e-SLM was uploaded on university website and it can be access by any student.
2. Toll Free Number.
3. e-payment Option.

10.3 Details of Job Fairs conducted by the HEI

https://mgahv.in/pdf/gen/gen2025/Rojgar_Camp_2025.pdf

10.4 Success Stories of students of ODL mode of the HEI

B.Ed. enrolled students get promotions in the respective services.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

NIL

10.6 Number of students placed through Campus Placements

NIL

10.7 Details of Alumni Cell and its activity

<http://www.mgahv.in/old-stud/>

10.8 Any other Information

None

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Dr. Shambhu Joshi

Seal: निदेशक / Director
दूर शिक्षा निदेशालय
Directorate of Distance Education

महत्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा.
Date: 25/08/2024
Mahatma Gandhi Antarrashtriya Hindi
Vishwavidyalaya, WARDHA

Signature of the Registrar:

Name: Kadar Nawaz Khan

Seal: कुलसचिव / Registrar
महत्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya
वर्धा / WARDHA- 442 001 (महा./M.S.)
Date: 25/08/2024

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.