

HEI ID: HEI-U-0314

Name of HEI: MGAHV

Type of HEI: Dual Mode University

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2020-21

HEI ID:

Name of HEI:

Type of HEI:

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HEI ID:

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Part – I: General Information

Date of notification of the Centre(attach a copy of the notification): 07/10/2019

https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIQA/2019-20_notification_2872.pdf

Details of Director, CIQA

- Name : Prof. Harish Arora
- Qualification: Ph.D
- Appointment Letter and Joining Report: Upload (PDF)
http://www.mgahv.in/Pdf/dist/Suchna/Director_Appointment_Details.pdf

Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Director	Head	prof. K.K. Singh, Ph.D	Hindi	07-10-2019
b.	Associate Professor	Member	Dr. Ravindra T Borkar	MBA	07-10-2019
c.	Associate Professor	Member	Dr. Manoj Kumar Rai	Gandhian Studies	07-10-2019

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

YES

Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	18-11-2020	-	https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIQA/2019-20_meeting_30_92.pdf	19-11-2020

Number of programmes started at Certificate level as per Regulation 24 of

HEI ID:**Name of HEI:****Type of HEI:****UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From < JANUARY, 2021> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Not for Private University*Note: Mention details separately for <JANUARY, 2021> academic session, as applicable, as above.****Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From < JANUARY, 2021> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Not for Private University*Note: Mention details separately for <JANUARY, 2021> academic session, as applicable, as above.**

HEI ID:**Name of HEI:****Type of HEI:****Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From < JANUARY, 2021>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	1	32	graduation	4750	NA	7	13	4	0	17
2.	POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS	1	40	graduation	6750	NA	6	10	3	0	13
3.	POST GRADUATE DIPLOMA IN TRANSLATION	1	32	graduation	5000	NA	4	3	5	0	8
4.	POST GRADUATE DIPLOMA IN DRAMA AND THEATER	1	32	graduation	5000	NA	5	8	0	0	8
5.	POST GRADUATE DIPLOMA IN CREATIVE WRITING IN HINDI	1	32	graduation	5000	NA	3	3	2	0	5

Not for Private University*Note: Mention details separately for <JANUARY, 2021> academic session, as applicable, as above****Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

Sr. No.	Undergraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	BACHELOR OF JOURNALISM	1	48	graduation	7750	F.No. 1-2/2021 (DEB-I) 10 th March 2021	4	10	1	0	11

***Not for Private University**

HEI ID:**Name of HEI:****Type of HEI:**

Note: Mention details separately for <JANUARY, 2021> Academic applicable, as above.

**Number of programmes started at Post-graduate Degree Programmes as per Commission Order:
From < JANUARY, 2021> academic session: TO BE EXTRACTED FROM WEBPORTAL**

Sr. No.	Post graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	MASTER OF ART (HINDI)	2	80	graduation	7000	F.No. 1-2/2021 (DEB-I) 10 th March 2021	6	15	10	0	25
2.	MASTER OF SOCIAL WORK	2	80	graduation	13000	F.No. 1-2/2021 (DEB-I) 10 th March 2021	9	153	104	0	257
3.	MASTER OF JOURNALISM	2	64	Bachelor Journalism	12750	F.No. 1-2/2021 (DEB-I) 10 th March 2021	4	9	0	0	9

***Not for Private University**

Note: Mention details separately for < JANUARY, 2021> academic session, as applicable, as above.

HEI ID:**Name of HEI:****Type of HEI:**

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Adopted Samarth ERP System, Video Recording and Counseling.	https://ddemgahv.samarth.edu.in/index.php/site/login
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Online Admission and Examination Process.	https://ddemgahv.samarth.edu.in/index.php/site/login
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Program Development, Student Support Services, contact class.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The conventional mode teachers are member of Board of Studies and Editorial Board. They are also nominated as course coordinators.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Developing feedback forms which can be filled manually/online email etc, Counseling on telephone mobile.	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74

HEI ID:**Name of HEI:****Type of HEI:**

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Response for admissions, Performance in examination, No. of Placements/ Promotions.	https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIOA/2019-20 meeting 3092.pdf
7.	Implementation of its recommendations through periodic reviews	Yes, CIQA minutes presented in statutory bodies for further implementation of its recommendation.	https://deb.ugc.ac.in/Uploads/ODL/HEI-U-0314/CIOA/2019-20 meeting 3092.pdf
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	2 programmes Organized by DDE.	https://drive.google.com/file/d/1WUU3vv49jgYvEtb2ubTVznUqkYxaxkx/view?usp=share_link https://drive.google.com/file/d/1V2m4FskBGv1m2HNOU7G1NuG2rqGt_hio/view?usp=share_link
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Best Practices are uploaded on University website	http://www.mgahv.in/Pdf/dist/WEB_2022/Best Practices_CIOA001.pdf
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	All the reports, statistics submitted to UGC-DEB and uploaded on Website.	https://hindivishwa.org/pdf/iqac/U_0314_Certificate_AISH E_2020_21.Pdf

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11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	All PPRs passed by Statutory Bodies of Directorate.	http://www.mgahv.in/Pdf/dist/Suchna/UGC_Annexure_January_2021.pdf
12.	Mechanism to ensure the proper implementation of Programme Project Reports	All the activities are done as per guidelines	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csgid=0
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	Annual Reports are uploaded on University website	https://hindivishwa.org/pdf/annual_report/Annual_Report_2020_21.pdf
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Directorate offering certificate Programmes according to Market demand.	http://www.mgahv.in/Pdf/Dist/gen/Admission_Adv_March_2021001.Pdf
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The relevant information are uploaded on University website	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=74&csgid=66
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	IQAC is established in University	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114

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17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	Academic Audits have been done	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	IQAC is established in University	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	IQAC has been initiated these practices	https://hindivishwa.org/contentdtl.aspx?category=23&cgid=114
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Report of IQAC and CIQA are uploaded on university website	http://www.mgahv.in/pdf/gen/gen2020/AQAR_2020_21_1.Pdf
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.		
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Annual Report are uploaded on university website	https://hindivishwa.org/pdf/annual_report/Annual_Report_2020_21.pdf

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22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	All the matter of CIQA presented to Competent Authority for approval	-
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	SLM are prepared as per guidelines	https://hindivishwa.org/distance/content/dtl.aspx?category=3&cgid=77
24.	Promoted automation of learner support services of the Higher Educational Institution	SAMARTH project has been initiated.	https://mgahvdde.samarth.ac.in/index.php
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	External members are nominated in BoS	https://drive.google.com/file/d/1gM02k8yUFcISgsSUc4OgKrcO-voOs32j/view?usp=share_link
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Process has been initiated	-
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Annual Report has been upload on university website	https://hindivishwa.org/pdf/annual_report/Annual_Report_2020_21.pdf

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28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Two programmes Organized by DDE.	https://drive.google.com/file/d/1WUU3v49ipgYvEtb2ubTVznUqkYxaxkx/view?usp=share_link https://drive.google.com/file/d/1V2m4FskBGv1m2HNOU7G1NuG2rqGt_hio/view?usp=share_link
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	In process	-

Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	YES	2019-20 notification 2872.pdf (ugc.ac.in)
2.	Articulation of Higher Educational Institution Objectives	YES	https://hindivishwa.org/distance/content/dtl.aspx?category=3&cgid=70&csgid=67

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3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	YES	2019-20 assurance 2874.pdf (ugc.ac.in)
4.	Programme Monitoring and Review	YES	2019-20 assurance 2874.pdf (ugc.ac.in)
5.	Infrastructure Resources	YES	http://www.mgahv.in/Pdf/dist/Suchna/Builtup_Area_certificate.pdf
6.	Learning Environment and Learner Support	YES	https://hindivishwa.org/distance/content/dtl.aspx?category=3&cgid=74&csgid=66
7.	Assessment and Evaluation	YES	http://www.mgahv.in/Pdf/Dist/gen/Prospectus_FEB_MAR_2021.Pdf (please refer to page no.23)
8.	Teaching Quality and Staff Development	Teachers are encourage to participate in ODL workshops/seminars	http://www.mgahv.in/Pdf/dist/Suchna/Teaching_Quality_and_Staff.pdf

HEI ID:**Name of HEI:****Type of HEI:****Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Yes	http://www.mgahv.in/Pdf/Dist/gen/Prospectus_FEB_MAR_2021.Pdf
2.	Validation	Yes	http://www.mgahv.in/Pdf/dist/Suchna/UGC_DEB_Recognition_Letter.pdf
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Yes	https://hindivishwa.org/pdf/annual_report/Annual_Report_2020_21.pdf

HEI ID:

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Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. Harish Arora ,Director, Ph.D

http://www.mgahv.in/Pdf/dist/Suchna/Director_Appointment_Details.pdf

Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

As per UGC Regulations , 2020.

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	02	02	Yes	
PG	06	06	Yes	
PGD	05	07	Yes	

HEI ID:		Name of HEI:				Type of HEI:				
S. No.	Program Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/month			Date of joining programme and Joining report
							Type	Gross salary/month	Contract period	
									Upload pdf	
1	Bachelor of Journalism	02	1.Prof.Kripa shankar chaubey	1.Professor	Ph.D	87 Month	Regular	245796		16/07/2015
			2. Sandeep Verma	2.Assistant Professor	M.phil (Journalism), NET	148 Month	Regular	138276		15/05/2010
2.	Master of Journalism	02	1. Prof.kripa Shankar Chaubey	1.Professor	Ph.D	87 Month	Regular	245796		16/07/2015
			2. Dr. renu singh (Assistant Professor)	2.Assistant Professor	Ph.D	147 Month	Regular	133858		22/06/2010
3.	Master of Social Work	02	1.Prof. Manoj Kumar	1.Professor	Ph.D	290 Month	Regular	283174		24/03/2007
			2. Dr.mithlesh kumar	2.Assistant Professor	Ph.D	86 month	Regular	109885		26/11/2015
4.	Master of Arts(Hindi)	02	1.Prof Akhilesh Dubey	1.Professor	Ph.D	276 Month	Regular	253844		12/05/2017
			2. Dr. Amrendra kumar sharma	2.Associate Professor	Ph.D	180 Month	Regular	187330		02/04/2007
5.	Post Graduation Diploma In Computer Application	01	1.Dr.Harshalata J Petkar	Assistant Professor	Ph.D	65 Months	Regular	113216		16/05/2017
6.	Post Graduation Diploma In Journalism and Mass Communication	03	1.Prof.Kripa shankar chaubey	1.Professor	Ph.D	87 Month	Regular	245796		16/07/2015
			2. Sandeep Verma	2.Assistant Professor	M.phil (Journalism), NET	148 Month	Regular	138276		15/05/2010
			3.Dr. Akhtar Alam	3. Assistant Professor	Ph.D	157 Month	Regular	159825		10/07/2009
7.	Post Graduation Diploma In Creative Writing	01	Prof Harish Arora	Professor	Ph.D	148 Month	Regular	245796		26/12/2020
8.	Post Graduate	01	Dr. Anwar Ahmed Siddequi	Assistant Professor	Ph.D	196 month	Regular	159276		21/12/2006

HEI ID:**Name of HEI:****Type of HEI:**

	Diploma In Translation									
9.	Post Graduate Diploma In Drama and Theatre	01	Dr. Priyanka Mishra	Associate Professor	Ph.D	124 month	Regul ar	181959		19/12/2020

Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	01
Assistant Registrar	1	01
Section Officer	1	02
Assistants	3 (2 for DM Universities)	13
Computer Operator	2	02
Multi-Tasking Staff	2	02

(Attach duly attested photocopy of appointment letter with salary details

https://hindivishwa.org/pdf/List_of_Employees_with_Gross_monthly_Remuneration_11_08_2022.pdf)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

HEI ID:

Name of HEI:

Type of HEI:

Part – IV: Examinations

Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes (Online)	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes (Online)	

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5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes (Online)	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes (Online)	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes (Online)	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes (Online)	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes (Online)	
10.	Safety and security of the examination centre must be ensured	Yes (Online)	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes (Online)	
12.	Provision of drinking water must be made for learners	Yes (Online)	
13.	Adequate parking must be available near the examination centre	Yes (Online)	
14.	Facilities for Persons with Disabilities should be available	Yes (Online)	

HEI ID:**Name of HEI:****Type of HEI:****Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	YES http://www.mgahv.in/Pdf/Dist/gen/SOP Online Exam July 25 07 2022.Pdf	
2	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and Their certification.	YES http://www.mgahv.in/Pdf/Dist/result/MSW I Ind Sem Result Exam July 22 28 11 2022.pdf	
3	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	YES Due to COVID-19 all activities were conducted online	

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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	YES http://www.mgahv.in/Pdf/Dist/gen/Prospectus_FEB_MAR_2021.Pdf	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	YES http://www.mgahv.in/pdf/Dist/old_paper/MBA_OLD_Paper_1st_yr_2018.pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	https://docs.google.com/document/d/1Dsl9pZoH5t0sWmqW5mMD8RWvo66W1cKp/edit?usp=share_link&oid=105942105895057609644&rtpof=true&sd=true Yes	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	https://drive.google.com/file/d/14sfcuVIAYDz22UTdNj2aeEOnUHbdDSHJ/view?usp=share_link Yes	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	file:///C:/Users/DISTANCE/Downloads/Exam%20Notice%20July%202022.pdf Yes	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	file:///C:/Users/DISTANCE/Downloads/Exam%20Notice%20July%202022.pdf Due to Covid-19 Pandemic the Exam were Contented Online Yes	
	(b) Availability of biometric system	No	

HEI ID:**Name of HEI:****Type of HEI:**

	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Due to Covid-19 Pandemic the Exam were Contented Online	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Due to Covid-19 Pandemic the Exam were Contented Online	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in These regulations.		

HEI ID:**Name of HEI:****Type of HEI:**

	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes (Online Exam)	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centers provided they fulfill the criteria of an examination centre as defined in these regulations	Yes (Online Exam)	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes http://www.mgahv.in/Pdf/dist/Suchna/Territorial Jurisdiction MGAHV.pdf	

HEI ID:

Name of HEI:

Type of HEI:

17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	https://docs.google.com/document/d/1QFp6o6gfSU6T7Pn92RJ6c9qNpu5Cv4nl/edit?usp=share_link&oid=105942105895057609644&rtopof=true&sd=true Yes	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes In process	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres.	Yes In process	

HEI ID:**Name of HEI:****Type of HEI:****Whether any examination held through online mode.**

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Yes, DDE conducted CBT based online Examination.

Result and Student Progression**For UG, PG and PGD programmes**

Semester beginning	Programname	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2018	B.Ed.	499	482	468	97	96
	MSW	420	304	244	80	80
	BLIS (1Yr)	149	227	65	28	20
	MBA	224	165	97	59	58
	MLIS (1Yr)	168	185	107	58	53
	MA Hindi	53	26	23	88	80
	MA Sociology	8	06	06	100	100
	MA Political Science	6	03	03	100	100
January 2019	MA History	4	02	01	50	50
	B.Ed.	499	482	444	92	91
	MSW	420	304	264	86	85
	MBA	224	171	14	23	23
	MA Hindi	53	26	22	84	80
	MA Sociology	8	06	06	100	100
	MA Political Science	6	03	03	100	100
MA History	4	02	01	50	50	

HEI ID:

Name of HEI:

Type of HEI:

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Directorate follows the guidelines mentioned in the Regulation regarding PPR and prepare PPR for each programme. Approval of Statutory Authorities is already submitted.

Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The University has a system of planning and development of Programmes offered through distance mode. As per the UGC Regulations 2020, the University has developed Programme Project Reports (PPRs) of various programmes offered by the University have been approved by Board of Studies, Management Board and the Academic Council of the University.

<https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77>

Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

We followed and ensured the process for SLM preparation as mentioned in Regulation, 2020.

<https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77>

HEI ID:**Name of HEI:****Type of HEI:****Part – VI: Programme Delivery through Learner Support Centre (LSC)****Details of personal contact programmes implemented:**

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	Bachelor of Journalism	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	04	As per Guidelines	11	08
2	MASTER OF ART (HINDI)	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	06	As per Guidelines	25	21
3	MASTER OF SOCIAL WORK	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	09	As per Guidelines	257	232
4	MASTER OF JOURNALISM	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	04	As per Guidelines	09	07

HEI ID:**Name of HEI:****Type of HEI:**

5	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	07	As per Guidelines	17	13
6	POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	06	As per Guidelines	13	11
7	POST GRADUATE DIPLOMA IN TRANSLATION	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	04	As per Guidelines	08	06
8	POST GRADUATE DIPLOMA IN DRAMA AND THEATER	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	05	As per Guidelines	08	06
9	POST GRADUATE DIPLOMA IN CREATIVE WRITING IN HINDI	http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	03	As per Guidelines	05	04

Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

HEI ID:**Name of HEI:****Type of HEI:**

Directorate established the LSC for the help of the student in distance mode. For that purpose DDE has already developed the guidelines for identification and establishment of LSCs. We are in process to review our LSC list to match the terms and conditions laid by the Regulation, 2020.

LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is established how many HEIs? (No. and Names)	If yes, All the HEI same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.	Directorate of Distance Education, MGAHV, Wardha, Post-Hindi Vishwavidyalaya, Gandhi Hills, Wardha 442001	1		Directorate of Distance Education, MGAHV, Wardha	Government	Prof.kripa Shankar Chaubey Dr. renu singh Prof. Manoj Kumar Dr.mithlesh kumar Prof Akhilesh Dubey Dr.Priyanka Mishra Dr. Amrendra kumar Sharma Dr.Harshalata J Petkar Dr.Akhtar Alam Prof.Harish Arora Dr.Anwar	Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D	12	MASTER OF SOCIAL WORK, MASTER OF JOURNALISM, BACHELOR OF JOURNALISM, POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION, MASTER OF ARTS - HINDI, POST GRADUATION DIPLOMA IN COMPUTER APPLICATION, POST GRADUATION DIPLOMA IN CREATIVE WRITING, POST GRADUATION DIPLOMA IN TRANSLATION, POST	155

HEI ID:		Name of HEI:				Type of HEI:			
					Ahmed Siddequi Mr. Sandeep Verma	Ph.D Mphil.NET		GRADUATION DIPLOMA IN DRAMA& THEATER	
2.	GURU GOVIND SINGH PATRAKARIT A,MAHAVIDYALAYA ZARI NANDED	1	Swami Ramanand Teerth Marathwada Vidyapeeth, Nanded	Private	Dr. N R Kamble 9730479060 Dr. Sunil R Kale 9970608773	Ph.D	02	MASTER OF SOCIAL WORK, MASTER OF JOURNALISM	4
3.	FAIRYLAND COLLEGE Science And Commerce, Near Ganesh Tample Bhadrawati	1	Rashtrasant Tukdoji Maharaj University, Nagpur	Private	YUVRAJ DHANOKHAR	PG	1	MASTER OF SOCIAL WORK	1
4.	Shri Sai Baba Aadarsh Mahavidyalay Banaras Road, Digma, Ambikapur Dist.-Surguja State-CG-497001	1	Surguja University Regular	Private	Dr. RAJESH SHRIVASTAV A Dr. R.N. SHARMA Dr. ALKA PANDEY Mrs. RITA SARAKAR Mr. PRAKASH KUMAR	Ph.D Ph.D Ph.D MA MA	4	MASTER OF JOURNALISM	1
5.	Smt. Maniben M.P. Shah Women's College of Art's and Commerce, 338 R.A. Kidwai Road, Matunga Dist.-Mumbai-400019	1	SNDT University	Private	Dr. Usha Mishra Archana patki Kaveri Pal	Ph.D MA Ph.D	2	BHELOR OF JOURNALISM, POST GRADUATE DIPLOMA IN JOURNALISM AND MASS , POST GRADUATION DIPLOMA IN DRAMA& THEATER	2
6.	Devidkirti Technical College Wadsa Desaiganj Dist-Gadchiroli	1	Gondwana University Gadchiroli	Private	Roshan Domaji Jambhulkar D.T Gagbhiye A.L.banpurkar	MSW MA NET MSW	2	MASTER OF SOCIAL WORK	27
7.	Navyuwak Magasvargiya Bahuuddheshiya Shikshan Sansthan Tq.-Sakoli Dist.-Bhandara,	1	Rashtrasant Tukdoji maharaj University	Private	Roshan Domaji Jambhulkar Someswar Tembhurane Ramesh Meshram	MSW M.C.S M.C.S	2	MASTER OF SOCIAL WORK MASTER OF ARTS - HINDI	5

HEI ID:	Name of HEI:	Type of HEI:							
	Maharashtra-441809								
8.	Jahangirabad Educational Trust Group of Institutions, Jahangirabad		Gautam Buddha Pravidhik University Lukhnow	Private	Dr Khwaja M. Rafi 7054476632		01	POST GRADUATION DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	1
9.	GyanShiksha Mahavidyalaya, Amrut Bhavan Indore		DAVV, Indore MCRP, Bhopal	Private	Dr. Indarpal Singh 9755516799	Ph.D	01	POST GRADUATION DIPLOMA IN DRAMA AND THEATRE	1
10.	Central India Institute of Mass Communication, Nagpur	1	RTM Nagpur University	Private	Sunil Mishra 0712645228	PG	01	BACHELOR OF JOURNALISM	1
11.	P.B.G.M. COLLEGE BHOPAL P.B.G.M. COLLEGE, NEAR BMHRC, KAROND KALAN BHOPAL	1	VBarkatullah University, Bhopal	Private	Dr. AVADHESH KUMAR SHRIVASTAVA Dr. JYOTI SHASTRI NIVEDITA SHARMA	Ph.D Ph.D Ph.D	02	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS, MASTER OF JOURNALISM	2
12.	Pragati College	1	Mohan Lal Sukhadia University Ragasthan	Private	Prashant Choubisa 9414352319	PG	01	MASTER OF ARTS (HINDI)	1
13.	Aishwarya College Of Education A-9, Extension-I, Kamla Nehru Nagar, Dist.-Jodhpur State-Rajasthan-342008	1	Jai Narayan Vyas University Jodhpur	Private	Prof. A.K. Malik Avantika Purohit Rashmi Trivedi Kapil Nahar Mukesh Singh	Ph.D MBA, MA Ph.D M.COM MA.NET.SERT	4	POST GRADUATION DIPLOMA IN DRAMA & THEATER	1
14.	Mahatma Jotiba Fule Magasvargiya Bahuuddheshiya Society, Bramhapur Dist. Chandrapur, State MS 441206	1	Gondwana University	Private	M.V. Bansod SHRI SUNIL S. TAKSANDE DHARA S. PANCHABHAI	PG PG PG	2	MASTER OF SOCIAL WORK	20
15.	Shree Shivaji Arts, Comm. and Science College Asifabad Road,	1	gondawana university gadhachiroli	Private	Dr. S.M. Nankad Dr. M.S. Chilake Dr. J. S.	Ph.D Ph.D Ph.D MA NET	3	MASTER OF SOCIAL WORK, MASTER OF ARTS - HINDI,	38

HEI ID:	Name of HEI:	Type of HEI:
	At.Po. and Tq.- Rajura Dist.- Chandrapur State- Maharashtra- 442905	
	SHINDE SHRI S.N SHINDE	MASTER OF JOURNALISM BACHELOR OF JOURNALISM
16.	Vijendra Kabra College of Social Work, Aurangabad In Front Samajik Nyay Bhavan, Banjara Colony, Khokadpura, Dist.- Aurangabad- 431001	1
	Dr. Babasaheb Ambedkar Marathwada University	Private
	Dr. SATISH SAMPATALA L SURANA PROF. LAXMI PISRE PROF. SACHIN SATDIVE PROF. VILAS RAJPUT	Ph.D Ph.D MSW NET M.PHIL
	3	MASTER OF SOCIAL WORK, BACHELOR OF JOURNALISM
	63	
17.	Late Santukrao Khomane College Mamadevi Complex, Old Mastagad, Dist.- Jalna-431203 Maharashtra Mob.No. 9850032135/96 5712222	1
	Dr. Babasaheb Ambedkar Marathwada Vidyapeeth, Aurangabad	Private
	Dr.Ravi Pradip Khomane 9850032135	Ph.d
	01	MASTER OF SOCIAL WORK
	1	
18.	Arya Mahila P.G. College Chetganj Varanasi Dist.- Varanasi State- UP-221001 Mob. No. 8004926100	1
	Banaras Hindu University (BHU), Varanasi	Private
	Prof. Rachana Dubey 8004926100	Ph.D
	02	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICAT ION, POST GRADUATION DIPLOMA IN COMPUTER APPLICATION
	2	
19.	Mount Carmel College (Autonomous) 58, Palace Road, Bangalore- 560052 Mobile No. 80- 22261759	1
	Bengaluru University	Autonomus
	Dr. Koyal Biswas 9035042342 Dr. Sr. Arpana	Ph.D Ph.D
	01	B.A. All PG Diploma
	1	
20.	P.G.D.A.V. College (Evening) University of Delhi, Nehru Nagar, New Delhi-110065 Phone/Mobile No. 011-	1
	University of Delhi	Government
	Dr. R.K. Gupta 9868115311	Ph.D
	02	B.A. All PG Diploma
	15	

HEI ID:	Name of HEI:	Type of HEI:							
29845214/ 9868115311									
21.	Regional center Kolkata Ektan, EZCC,IA- 290,Sector- 3,Salt Lake Kolkata-700091	1	MGAHV, Ward ha	Government	Dr. Jyotish Payeng Dr. Amit Rai	Ph.D	02	POST GRADUATION DIPLOMA IN TRANSLATION , MA HINDI	2
22	Regional center Prayagraj, Plot No.6/I-3 Plan No.3 Jhansi,Prayagraj -211001 Uttarpradesh	1	MGAHV, Ward ha	Government	Prof.Akhilesh Kumar Dubey Dr. Aasha Mishra	Ph.D	02	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICAT ION, MA HINDI, POST GRADUATION DIPLOMA IN DRAMA& THEATER	4
23.	Nagendra Jha Mahila Mahavidyalaya, Laheriasarai Po. D.M.C. Dist.- Darbhanga State-Bihar- 846003	1	Lalit Narayan Mithila University	Private	Nagendra Jha Dr. RISHI KUMAR ROY Dr. NARAYANJEE Jha RAKESH KUMAR Dr. RANJANA JHA	PG Ph.D Ph.D MA Ph.D	3	POST GRADUATION DIPLOMA IN COMPUTER APPLICATION	1
24.	Shri Guru Govind Singhji Mahavidyalaya, Zari Vishnupuri Tah.Loha distt.Nanded- 431606	1	swami ramanand teerth marathwada vidyapeeth	Private	Ragde subhash ramrao athwale sanjay namdeorao Gacche Datta Ramji Kale Vaijanath Namdev rao	Ph.D MA NET MA NET	3	POST GRADUATION DIPLOMA IN COMPUTER APPLICATION	2
						MA			

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

HEI ID:**Name of HEI:****Type of HEI:**

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA

Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	14/05/2021	15/06/2021	YES
Audio-Video Material	14/05/2021	31/05/2021	YES
Online Material	14/05/2021	31/05/2021	YES
Compute based Material	14/05/2021	31/05/2021	YES

Whether any course in a particular programme was allowed through OER/

Massive Open Online Courses: No

a. Provide details as under:

S.	Programme	Courses	Name of	Name of HEI	Duration of	No. of	Percentage of
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HEI ID:**Name of HEI:****Type of HEI:**

No.	Name	allowed through OER/ MOOC	Platform	offering the course (if any)	the Course	Credits assigned to the Course	total courses in a particular programme in a semester wise – programmes wise)
	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

HEI ID:

Name of HEI:

Type of HEI:

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=112&csid=0	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes https://hindivishwa.org/pdf/act/ACT_MGAHV_new_17_09_13.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=112&csid=0	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes http://www.mgahv.in/Pdf/Dist/gen/Prospectus_FEB_MAR_2021.Pdf	

HEI ID:**Name of HEI:****Type of HEI:**

5.	Programme-wise information on syllabus,	Yes	
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	suggested readings, contact points for counselling/mentoring, programm e structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=71&csigid=0 https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=76	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes http://www.mgahv.in/Pdf/Dist/gen/Prospectus_FEB_MAR_2021.Pdf	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77	
8.	Information regarding all the programmes recognised by the Commission	Yes https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=112&csigid=0	

HEI ID:**Name of HEI:****Type of HEI:**

9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes http://www.mgahv.in/Pdf/Dist/gen/Admission_list_session_feb_march_2021_24_05_2021.Pdf	
10.	Complete information about 'Self Learning	Yes	

HEI ID:	Name of HEI:	Type of HEI:
	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://hindivishwa.org/distance/contentdtl.aspx?category=3&cgid=77
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes https://mgahvdde.samarth.edu.in/
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes Conducted online
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes Conducted online
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes http://www.mgahv.in/Pdf/Dist/Online Exam Notice November 2020_06_10_2020.Pdf
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes http://www.mgahv.in/Pdf/Dist/gen/Prospectus FEB MAR 2021.Pdf
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes http://www.mgahv.in/pdf/gen/gen2019/Academic Audit 2018-21.Pdf

HEI ID:

Name of HEI:

Type of HEI:

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

HEI ID:**Name of HEI:****Type of HEI:**

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

HEI ID:

Name of HEI:

Type of HEI:

	<p>International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

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	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

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8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

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	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

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	or not based on facts or to be misleading	
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Part – IX: Grievance Redressal Mechanism

Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Directorate email to the students about the **Grievance Redressal Mechanism which is provided by the UGC-DEB.**

Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NIL	NIL

Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Dr. Shireesh Pal Singh, Professor.

Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	yes

HEI ID:

Name of HEI:

Type of HEI:

Part – X: Innovative and Best Practices

Innovations introduced during academic year

1. SLM uploaded on University Website. 2. Samarth ERP Adopted. 3. Online Examination was conducted. 4. Online Examination form and process was done.

Best Practices of the HEI

1. e-SLM was uploaded on university website and it can be accessed by any student. 2. Toll Free Number. 3. e-payment Option.

Details of Job Fairs conducted by the HEI

NIL

Success Stories of students of ODL mode of the HEI

B.Ed. enrolled students get promotions in the respective services

Initiatives taken towards conversion of SLM into Regional Languages

NIL

Number of students placed through Campus Placements

NIL

Details of Alumni Cell and its activity

<http://www.mgahv.in/old-stud/>

Any other Information

None

HEI ID:

Name of HEI:


Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Dr. K. Balaraju

Seal:  30/04/23

कुलसचिव / Director
कुलसचिव विभाग
Director of Distance Education
महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा.
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya, WARDHA

Date: 30/04/2023

Signature of the Registrar:

Name: Rajesh Arora

Seal:  30/04/2023

कुलसचिव / Registrar
महात्मा गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya
वर्धा / WARDHA- 442 001 (महा./ M.S.)

Date: 30/04/2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.